

Wednesday (all schedules are displayed in CEST - Central European Summer Time, i.e. UTC + 2:00)

13:00-14:00	Welcome CercleS Coordinating Committee room 213 (Language Centre Building)			Registration
14:00-17:00	CercleS Coordinating Committee Meeting Room 213 (Language Centre Building)	14-15:30	Pre-conference workshops I Rooms 257 and 300 (Language Centre Building)	
17:30-18:30	CercleS General Meeting Room 213 (Language Centre Building)	15:30-16:00	Coffee break	
		16:00-17:30	Pre-conference workshops II rooms 257 and 300 (Language Centre Building)	
19:00	pre-conference drink			

Thursday (all schedules are displayed in CEST - Central European Summer Time, i.e. UTC + 2:00)

(orange - virtual presentation, blue - format other than oral presentation)

9:00-9:30	Opening										
9:30-10:30	Plenary	Samuel Lagier: Exploring the unknown (room 31)									
10:30-11:00	Coffee break										
11:05-12:45	Parallel sessions	S1 Teaching methodologies	S1 Teaching methodologies: LSP	S1 Teaching methodologies: Languages for medical purposes	S2 Learners and their environment: Focus on writing	S2 Learners and their environment: Intercultural skills	S3 Plurilingualism for academic and professional purposes	S4 Assessment and alternative forms of assessment	S5 Staff and quality development: Personal stories	S5 Staff and quality development: Teaching skills	S6 Policy and policy implementation
	Moderator	Jana Kubrická	Antonin Zita	Libor Švanda	Dita Trčková	Barbora Chovančová	Daniel Gerrard	Dita Hochmannová	Petra Trávníková	Hana Kallus	David Zelený
	Room number	Room 24	Room 21	Room 33	Room 23	Room 52	Room 32	Room 22	Aula	Room 36	Room 43
11:05-11:35		Agnieszka Suchomelová-Polomska: What is expertise for a language teacher? Balancing between LSP and LAP	Claudia Zbernovich, Maria Yelenevskaya: Humour in Teaching English for Academic Purposes: A Bridge between Cultures and Student Motivation Booster	Tijun Chen: A Multimedia Learning Approach to Improving EFL Nursing Students' Aging-Related Vocabularies	Simon Milligan: Reducing Instructors' Workloads When Preparing Discipline-Specific Writing Courses	Luisa Bavieri/Ana Beaven: "Very diverse class, but you can understand you are not alone in the difficulties" - Developing interpersonal and intercultural skills in a university language course" - Developing	Lidy Zijlman, Roeland van Hout, Marc van Oostendorp: English L2 proficiency of German students: does it affect grading their written examination answers in a university study with English as the	Mikko Kurose: Do assessments reflect what we teach in the classroom?	Jason Chan: Acknowledging intersectionality: an autobiography of an English teacher of Chinese Background	Janne Niinivaara: Was the deadline yesterday? – Teachers' experiences of the approaching digitalization of higher education language learning	Caroline Clark: From Language Practice to Policy and back again:
11:40-12:10		Anlia R. Scott-Monkhou, Michal Tal, Maria Yelenevskaya: Integrating international teleconferences into EAP courses: Preparing students for real-life professional situations	Pavel Reich: Positive Evaluation in the Language of Human Resources: Textbooks vs. Reality	Katalin Fogarasi-Huber/Agnes Bati: Kompetenzbasierte Vermittlung der zahmedizinschen Fachsprache Deutsch für Anfänger	Réka Mihálka: Playing by the Rules: Gamifying English Academic Writing			Vaida Mševičūtė: The case of reflective practice through a process of peer learning and peer assessment	Samuel Lagier: Unleash your creative power (workshop)	Heidi Jauni & Taina Juurakko-Paavola: Educating future game changers: The skills required from a LC teacher	Carmen Argondizzo, Anna Maria De Bartolo, Alessandra Fazio, Jean M. Jimenez, Ista Ruffolo: European University Language Centres' websites: users' perception of academic, cultural and social
12:15-12:45		Carmen Eggermont, Sara Rymenama, Nathalie Nouwen & Serge Verlinde: PAZAPA : une plateforme d'apprentissage de FLE en pleine mutation	Laura Senni/Päivi Korhonen: The usage of video materials in an online Italian language beginners' course for university students: Experiences from the KIVAKO project	Natalia Gachalová, Marie Okáčková: Verba movent, exempla trahunt. Context-Based Learning in Medical Latin	Joe Lennon: Innovative Models for Teaching Writing in Central Europe: At the Margins, or at the (Language) Center?	Denksteinova Markéta/Stellan Sundh: Critical Thinking and Intercultural Communication through Video-creating	Pavel Brebers: Ready to Start with EM? Expectations, Worries, Considerations	Anna Czura: Assessment in virtual exchanges – teachers' beliefs and practices		Marion Coderch: Between "the intellectual proletariat" and "the real thing": the academic and professional profile of modern foreign languages' teachers in UK higher education	Molanie Kueng, Stephan Meyer: Radical neutrality: What can Language Centres contribute?
12:45-14:00	Lunch										
14:00-15:00	Plenary	Catherine Walter: Questioning practice in the teaching of reading (room 31)									
15:00-15:30	Coffee break										
15:30-18:20	Parallel sessions	S1 Teaching methodologies and ICT	S1 Teaching methodologies: Languages for medical purposes	S2 Learners and their environment: Academia and Workplace	S2 Learners and their environment	S3 Plurilingualism for academic and professional purposes	S4 Assessment and alternative forms of assessment	S5 Staff and quality development	S5 Staff and quality development: skills	S6 Policy and policy implementation	
	Moderator	Pavel Brebers	Kateřina Pořizková	Jitka Hloušková	Martina Šindelarová Skupeřová	Radim Herout	Blanka Pojsřová	Markéta Dudová	Alena Hradilová	Anjuli Pandavar	
	Room number	Room 32	Room 33	Room 23	Room 21	Room 24	Room 22	Aula	Room 52	Room 43	
15:30-16:00		Peter Butler: Lost but not found: what happens when grammarians fail us? Constraints on participial premodifiers in English.	Androulla Athanasiou: Language Centres at a Crossroads	Eva Rudolfová: Opportunities for Cooperation Between Language Centres and Corporate Sector (roundtable)	Lucie Procházková: Who Am I Teaching? Generation Z and How to Approach Them in Language Teaching (workshop)	Joachim Schlabach, Eeva Boström: Challenges and emotions in plurilingual courses.	Johann Fischer (moderator), Laurent Rouveyrol, Helena Šajgaliková, Jolanta Wietugs, Nicole Woldter, Julia Zabala Delgado: University Language Testing at a Crossroads: Adapting for New Generations of Learners and Policy Makers (panel discussion)	Samuel Lagier: The power of 'yes' and 'no' (workshop)	Sabina Schaffner: Aspire to Inspire: Get a feel for the new CircleS Training programme for LC managers and staff with managerial duties (workshop)	Iris Danowski: Sprachenpolitik an deutschen Hochschulen: Begleitung durch die Hochschulrektorenkonferenz	
16:05-16:35		Pilar González-Vera, Katarzyna Sobanska, Eva Bradwood, Nina Jackson, Susan McAnsh: Creating Solutions in Distance Teams using a Design Sprint	Dagmar Vrbáčková & Klára Čechilová: Angličtina pro lékařské účely – osvojování slovní zásoby	Manuel Silva, Pedro Duarte, Hugo Cosme: Step-by-step into the market - from training to practice	Sergi Martín: Propuestas para el uso de vídeos en la clase de lengua, de A1 a C2 (workshop)	Almut Meyer, Claudia Rehagen: Pluri-/multi-/flexilingual German Courses	Katherine Guentler, Kateřina Sedlářková, Beatriz Calvo Martín, Sabina Gola, Roman Racine: Pluri-/multi-/flexilingual perspectives in teaching and research at language centres (discussion hub)	Rebecca Turner: Learning-Oriented Language Assessment (LOLA) in Tertiary Education – to what extent can it be implemented?	Donata Puntili: Invisible Stories: language teachers' professional journeys.	Rikka Järvelä, Janne Niinivaara and Heini Lehtonen: Teachers' Peer Feedback at a Language Centre: Collegial Development of Teaching	Ruben C. Granson, Estelle Meims: University policy into play: Offering language support throughout the BA programme
16:40-17:10		Javier González Lozano: Hacia una didáctica de la gramática con tecnología	Veronika Dvořáčková, Ivana Rešková, Libor Švanda: Joys, Challenges and Opportunities – Roundtable for Teachers of Foreign Languages and Latin-Greek Terminology at Faculties of Medicine (roundtable)	Pavlna Přebámská, Dagmar Siegllová: Work abroad as an accelerator of social mobility and life-long learning	Marie Červenčková, Hana Delalanda: Les étudiants tchéques et slovaques en mobilité internationale: différentes interactions en Erasmus	Eeva Boström: "I have to leave my comfort zone." Emotions and linguistic awareness in business communication classes	Gabriela Schmidt: Pondering learning-oriented assessment – A case study from Japan on German as a foreign language	Anna-Maria Peltomäki and Hanna Vänskä: From Testing to Learning – How Did the Obligatory Test in Finnish as a Second National Language Become a Learning Task	Ludka Kotaniška: Teachers at a Crossroads: The Equals Language for Academic Purposes Framework as a developmental tool for challenging times	Sophia Butt: Dangerous Times – The Role of Education in Counter-Terrorism	
17:15-17:45											
17:50-18:20											
19:00	Welcome drink										

Friday (all schedules are displayed in CEST - Central European Summer Time, i.e. UTC + 2:00)

(orange - virtual presentation, blue - format other than oral presentation)

Vijay Bhatia: Critical Genre Perspective on Electronically Mediated English for Professional Communication (room 31)												
9:00-10:00	Plenary											
10:00-10:30	Coffee break											
10:30-12:45	Parallel sessions	S1 Teaching methodologies: Languages for business purposes	S1 Teaching methodologies and ICT: On-line courses	S1 Teaching methodologies: Focus on skills	S2 Learners and their environment: Focus on writing	S2 Learners and their environment: Strategies	S2 Learners and their environment: Autonomy	S2 Learners and their environment	S3 Plurilingualism for academic and professional purposes	S4 Assessment and alternative forms of assessment	S5 Staff and quality development: Teaching skills	S6 Policy and policy implementation
Moderator	Ladislav Václavík	Markéta Denstlerová	Wei-Jun Lu	Joe Lennon	Linda Doležal	Šárka Kadlecová	Štěpánka Bílová	Martina Šindlerová Šuperlová	Blanka Pospíšková	Chris Williams	Monika Švedčiková	
Room number	Room 24	Room 22	Room 32	Room 33	Room 43	Room 32	Room 21	Aula	Room 23	Room 44	Room 36	
10:30-11:00	Jolanta Łącka-Badura: Acquiring business knowledge through Business English reading materials: pre-experience	Natalie Cross, Daniel Wilkinson: ICT in Blended and Online Language Courses: Applications and Perceptions	Judith Nagy, Mária Bábnyai: Culturally Adapted Preparation for Oral Presentations: A Case of Foreign Learners in Hungary	Mirová Ivana: Student perceptions of textbook language tasks in relation to deep and surface approaches to learning in EFL language courses	Maria Giovanna Tassinari, Anne Chateau: Autonomy in Language Centres: Myth or Reality?	Kateryna Opela: YouTube in education	Chyoa Sakano, Akihiro Diner: Literatures and Learners at the Crossroads: The Power of Multilingualism for Academic Purposes	Sophie Osuru (Schäber): How to contextualise dialogues between home and international students to improve interlanguage and academic skills.	Ilean Jimenez/Carmen Argentezo/Vivresca Marcell: Creating a technology-based language assessment system at a University Language Centre: A challenge for students, teachers and test developers	Stuart Penny/Chris Harris: Professional Development Programmes, Technology Enhanced Learning and the Fourth Industrial Revolution: Leading A.U.L.L.'s Language Centre through the Coronavirus	Tank Boudour: Cadre mondial commun de référence pour la langue arabe et sa culture: enseignement, apprentissage et évaluation	
11:05-11:35	Veronika Čamacho: La mediação económica en el lenguaje especializado - ¿una ayuda en transferencia del conocimiento especializado o una embudo de la marea leixa?	Hazmik Mirzayan, Miha Metka: Teaching academic writing in English in an online and collaborative environment	Eva Čuplíková/Daniela Dlabolová: Conference skills in practice	Cristina Tai: Reading to Write, Writing to Read	Joseph Shaulas: Deep Learning: A Sociocognitive Approach to Transformational Language and Culture Pedagogy (workshop)	Chen Yu-Chen/Heather Hsiao: Motivations, internalization, and autonomous learning in an EFL context: From credit courses to self-access centers	Samar Lagier: Stimulate your metaphorical thinking (workshop)	Romain Racine, Alexandra Keller-Gerber, Tamr Fozar: Pour la reconnaissance et le développement des compétences interdisciplinaires des étudiants en droit bilingues... Anerkennung und Förderung interdisziplinärer Kompetenzen bei zwei- und mehrsprachigen Jurastudenten: von den GER-Staaten zu neuen Bewertungskategorien	Hadišová/Vodňáková/Pešary: Hádisek Certifikační zkušební z tabulky pro učivo se zřetelom na školi kontext	Hanan Shalom: Quality control on teacher development? Reflecting on teaching observations (workshop)	Svetlana Mulheeva: Enriching an intensive Russian course through celebrating the culture (workshop)	
11:40-12:10	Hana Kallia, Jariitta Pölkämä, Eeva Tomášková and Eva Večerková: Developing english communication and soft skills through case studies in business law		Lenka Štepkalová, Dagnar Sigelová: Designing language courses to develop learner autonomy	Fergus O'Dwyer, Stelgarn Kostopoulou: 'We learn from each other': peer review writing practices in English for Academic Purposes	Hanna Liisa Hakala: AIWELL and EQJ 2:08 with ALLP - Helping Students Take Responsibility for Their Learning and Develop Self-reflection and Metacognition	Chasia Kullberg, Meija Karphien: Android as a Teacher: resources needed for online teaching (discussion hub)		Barbara Sawicka, Julia Zabala: Speaking test validation and mutual recognition within rubric framework	Johann Fischer & Roma Krauchová: Managing Change: Implementing a Task-Based Approach to Teaching and Assessment at Department Level	Ewa Wapniak: Exploring new directions in language teaching and learning: Tailored Norwegian language courses for academic staff		
12:15-12:45	Hana Delabová: Evidencijsko-stapalni schèmes en stage professionnel en France: analyse des besoins de développement de la compétence interculturelle	Elizabeth Lavickite: Language learning spaces across cultures (Discussion hub)	Evelina Jalenkauskienė: Shifting towards the action-oriented approach in higher education: Language learners' perceptions	Zaam Bester: Empowered and ethical: Turned as tool towards creating autonomous students	Oleeb Masadeh-Tate: Employing Reflective Thinking (RT) as a PBL model for learning Arabic	Petra Trávníčková: Students' self-reflection journals: what do they tell us about their learning as a process?	Amy Han: Exploring Intonation and Discovering Student Ownership through Podcast Creation in the Language Classroom					

12:45-14:00	Lunch											
14:00-15:00	Plenary											
15:00-15:30	Coffee break											
15:00-16:00	Poster session (Atrium)											
16:00-18:55	Parallel sessions	S1 Teaching methodologies: LSP	S1 Teaching methodologies	S1 Teaching methodologies: Focus on listening	S2 Learners and their environment: feedback and autonomy	S2 Learners and their environment: Strategies	S2 Learners and their environment: Body and mind	S2 Learners and their environment: Body and mind	S3 Plurilingualism for academic and professional purposes	S4 Assessment and alternative forms of assessment	S5 Staff and quality development	S6 Policy and policy implementation
Moderator	Eva Čuplíková	Kateřina Sedláčková	Kateřina Lexová	Joe Lennon	Petra Trávníčková	Anne Chateau	Markéta Duřová	Veronika Čamacho	Marela Sekanina Vavřínová	Sabina Schaffner	Alena Holá	
Room number	Room 32	Aula	Room 36	Room 24	Room 31	Room 43	Room 32	Room 22	Room 21	Room 44		
16:05-16:35	Mal Prew: "Task-based learning, not Task supported teaching" (workshop)	Samar Lagier: The metaphor factory (workshop)		Blanka Pospíšková: Evaluating the effect of feedback on EFL writing quality and lexical sophistication: The perspective of psycholinguistic properties of words	Hollari Katalina, Malyj Rarita, Janine Nivivasa and Tamas Horita: Pigeon Learning: New Roles, Relationships and Media in Communication Teaching	Linda Doležal/Marek Barto/Michael Mile: Context of learning as a potential factor in successful language maintenance - A case study	Giuseppina Crabbay: La danse classique pour favoriser l'apprentissage linguistique et le développement personnel	Hanna Liisa Hakala: AIWELL and EQJ 2:08 with ALLP - Helping Students Take Responsibility for Their Learning and Develop Self-reflection and Metacognition	Claușța Kuzochak: Transferring linguistic competence: Student agency, teacher guidance, and program support	Zhiyan Guo & Alexandra Kulkova: Alternative Assessment in Teaching Foreign Languages in Universities: cases of using e-portfolios and video essay among learners of Chinese and Russian	Shrook Abdalqader, Constanța Anghel, Tony Corbale, Janet Gibson, Sophie Osuru, Schreiber, Libor Štěpánek: Fifty Shades of Grey: From TEAP to MEAP (My EAP) (roundtable)	Catherine Xiang, Dr Lijun Shi, Dr Duo Lian, Mi: Wei Shao: Sustainability in Teaching Chinese as a Foreign Language (A UK Perspective) - panel discussion
16:40-17:10				Zhiqiang Chen: Delivery of written assessment & feedback to year abroad Mandarin learners						Malaysia Bábnyai, Balázs Faj: Portfolio Method at Budapest Business School: Introducing a Tailoring Process		
17:15-17:45	Lucie Malá: English for Mathematicians: The Textbook Challenge	Catherine David: Quel usage faire du CEFR dans les classes de langues étrangères multi-niveaux	Anna M. Csaki: Investigating approaches to listening for language development	Martina Šindlerová Šuperlová: Speech is silver, silence is gold: What really happens during individual language counselling?	Hana Frutiger-Nadja Faltzer: How is it possible to exercise and develop soft skills through group dynamics in the language class?	Stephanie Kunzemann, Stephanie Mazzocchi-Schulz: Im fremden Sprechen können: Die Einsatz von einem Blog im Fremdsprachenunterricht zur Förderung des Sprachbewusstseins und der Mehrsprachigkeit: Überblick		Rasha Soliman: The integration of linguistic diversity awareness into the syllabus: The case of Arabic		Aqil Pandeyar: Quality Assurance in Portfolio Assessment	Susanna Kolehoni-Jonna Kosonen and Sinikka Kottinen: Evaluation for Development: A Model for Empowering Actors and Stakeholders in the Development of Language Centre Curriculum	
17:50-18:55	Plenary Panel: Corona Experience: The ways forward											
19:30	Conference dinner											

Saturday (all schedules are displayed in CEST - Central European Summer Time, i.e. UTC + 2:00)

(orange - virtual presentation, blue - format other than oral presentation)

9:00-10:00	Plenary panel	Mark Critchley, Jocelyn Wyburd, Neil McLean & Ana de Medeiros: Evolution of University Internationalisation Strategies and Language Policies: Opportunities and challenges for Language Centres (Room 31)					
10:00-10:30	Coffee break						
10:30-12:10	Parallel sessions	S1 Teaching methodologies	S1 Teaching methodologies	S2 Learners and their environment: Autonomy	S2 Learners and their environment: Mind and emotions	S3 Plurilingualism for academic and professional purposes	S4 Assessment and alternative forms of assessment
	Moderator	<i>Radim Herout</i>	<i>Monika Ševečková</i>	<i>Chris Williams</i>	<i>Daniel Gerrard</i>	<i>Veronika Dvořáčková</i>	<i>Natálie Gachalová</i>
	Room number	Room 21	Room 22	Room 24	Aula	Room 32	Room 23
10:30-11:00	Markéta Dudová, Jana Kubrická: Beyond Science: ESP Vocabulary at an Inter-disciplinary Crossroads	Margherita Pellenti: Challenging opportunities for secondary school teachers: A new generation of learners in a CLIL class	Sabina Gola: L'apprentissage en autonomie intégré à l'enseignement traditionnel: comment exploiter un jeu de rôle au service de l'apprentissage individuel et collectif dans une classe de	Eva Rudolfová: Mindssets - Teacher Meets Student Meets Attitude (workshop)	David Bowskill: What role can language centres play in the training of academic staff to teach their subject in a second or foreign language? (roundtable)	Laura Heug: Integrated language skills assessment: how the TEEP inspired the language department of the faculty of science at the University of South Bohemia.	Christopher Lacey: Charting A Future for Out of Class Assessments: harnessing the opportunities of autonomy and maximising positive learning behaviours
11:05-11:35	Jeroen van Engen: Best practises of five years of online language education. The learner, the course and the language centre	Catherine Hua Xiang: Designing and launching a year-long executive education programme at LSE Confucius Institute for Business London – Chinese Language and Culture for Business (CLCB)	Lenka Zouhar Ludvíková: Exercising Autonomy or How My Students Make Decisions about My Courses	Kyoj Roddis: The Benefits of class-based 'Self-expressive Writing' Activity in Beginners Language Courses: enhancing learning experience and outcomes	Takayuki Nakanishi, Helena Sagalíková, Marín Mikuláš: Comparative study on Willingness to Communicate over four different countries: Japan, Slovak Republic, Czech Republic, and Spain.		
11:40-12:10	Ivana Zelenová: Wortschatzwerb im Unterricht: Wie kann man effektiv mit dem neuen Wortschatz arbeiten?	Pete Westbrook: English for university admin staff: it's all in the mix	Jitka Sedláčková & Lenka Tóthová: Fostering autonomy in learners with special needs: a specialized e-learning course				Renáta Nagy: Online Assessment of English and Other Languages
12:20-13:20	Plenary CircleS Panel	Room 31					
13:20-13:45	Closing	Room 31					
14:00	Virtual tour						