

Wednesday (all schedules are displayed in CEST - Central European Summer Time, i.e. UTC + 2:00)

13:00-14:00	Welcome CercleS Coordinating Committee		registration
14:00-17:00	CercleS Coordinating Committee Meeting	14-15:30 pre-conference workshops I	
17:30-18:30	CercleS General Meeting	15:30-16:00 coffee break	
		16:00-17:30 pre-conference workshops II	
19:00	pre-conference drink		

Thursday (all schedules are displayed in CEST - Central European Summer Time, i.e. UTC + 2:00)

(orange - virtual presentation, blue - format other than oral presentation)

9:00-9:30	Opening										
9:30-10:30	Plenary	Samuel Lagier: Exploring the unknown									
10:30-11:00	Coffee break										
11:05-12:45	Parallel sessions	S1 Teaching methodologies	S1 Teaching methodologies: LSP	S1 Teaching methodologies: Languages for medical purposes	S2 Learners and their environment: Focus on writing	S2 Learners and their environment: Intercultural skills	S3 Plurilingualism for academic and professional purposes	S4 Assessment and alternative forms of assessment	S5 Staff and quality development: Personal stories	S5 Staff and quality development: Teaching skills	S6 Policy and policy implementation
11:05-11:35		Agnieszka Suchomelová-Polomska: What is expertise for a language teacher? Balancing between LSP and LAP	Claudia Zbenovich, Maria Yelenevskaya: Humour in Teaching English for Academic Purposes: A Bridge between Cultures and Student Motivation Booster	Tuyuan Cheng: A Multimedia Learning Approach to Improving EFL Nursing Students' Aging-Related Vocabularies	Joe Lennon: Innovative Models for Teaching Writing in Central Europe: At the Margins, or at the (Language) Center?	Denksteinova Markéta/Stellan Sundh: Critical Thinking and Intercultural Communication through Video-creating	Lidy Zijlmans, Roeland van Hout, Marc van Oostendorp: English L2 proficiency of German students: does it affect grading their written examination answers in a university study with English as the	Mikiko Kurose: Do assessments reflect what we teach in the classroom?	Jason Chan: Acknowledging intersectionality: an autoethnography of an English teacher of Chinese Background	Janne Niinivaara: Was the deadline yesterday? – Teachers' experiences of the approaching digitalization of higher education language learning	Caroline Clark: From Language Practice to Policy and back again.
11:40-12:10		Anila R. Scott-Monkhous, Michal Tal, Maria Yelenevskaya: Integrating international teleconferences into EAP courses: Preparing students for real-life professional situations	Pavel Reich: Positive Evaluation in the Language of Human Resources: Textbooks vs. Reality	Natália Gachallová, Marie Okáčová: Verba movent, exempla trahunt: Context-Based Learning in Medical Latin	Simon Milligan: Reducing Instructors' Workloads When Preparing Discipline-Specific Writing Courses	Luisa Bavieri/Ana Beaven: "But where are you really from?" - Developing interpersonal and intercultural skills in a university language course	Monica Rocha Antonin: Finding a Common Language Ground in a Fragmented World	Vaida Misevičiūtė: The case of reflective practice through a process of peer learning and peer assessment	Samuel Lagier: The power of "yes and" (workshop)	Heidi Jauni & Taina Juurakko-Paavola: Educating future game changers: The skills required from a LC teacher	Carmen Argondizzo, Anna Maria De Bartolo, Alessandra Fazio, Jean M. Jimenez, Ida Ruffolo: European Univer Language Centres' websites: users' perception of academic, cultural and
12:15-12:45	Carmen Eggermont, Sara Rymenams, Nathalie Nouwen & Serge Verlinde: PAZAPA : une plateforme d'apprentissage de FLE en pleine mutation		Katalin Fogarasi-Nuber/Ágnes Bán: Kompetenzbasierte Vermittlung der zahnmedizinischen Fachsprache Deutsch für Anfänger	Réka Mihálka: Playing by the Rules: Gamifying English Academic Writing	Jitka Žváčková: Hola, Witaj, Kumusta: promoting individual identities in multicultural English-based classes of Spanish for beginners at Masaryk University	Pavel Brebera: Ready to Start with EMI? Expectations, Worries, Considerations	Anna Czura: Assessment in virtual exchanges – teachers' beliefs and practices	Marion Coderch: Between "the intellectual proletariat" and "the real thing": the academic and professional profile of modern foreign languages' teachers in UK higher education			
12:45-14:00	Lunch										
14:00-15:00	Plenary	Catherine Walter: Questioning practice in the teaching of reading									
15:00-15:30	Coffee break										
15:30-18:20	Parallel sessions	S1 Teaching methodologies and ICT	S1 Teaching methodologies: Languages for medical purposes	S2 Learners and their environment: Academia and Workplace	S2 Learners and their environment	S3 Plurilingualism for academic and professional purposes	S4 Assessment and alternative forms of assessment	S5 Staff and quality development: Personal stories	S5 Staff and quality development: Teaching skills	S6 Policy and policy implementation	
15:30-16:00		Puranen Pasi/Pauli Kudel: Pioneering online and blended language learning at Aalto University – Pedagogy ahead of Technology	164. Androulla Athanasiou: Language Centres at a Crossroads	Eva Rudolfová: Opportunities for Cooperation Between Language Centres and Corporate Sector (roundtable)	Lucie Procházková: Who Am I Teaching? Generation Z and How to Approach Them in Language Teaching (workshop)	Iris Schaller-Schwane: Working to walk? What pronunciation can do in and for teaching/learning English for Plurilingual Academic Purposes and other English as a Lingua Franca (ELF) contexts.	Johann Fischer (moderator), Laurent Rouveyrol, Helena Šajgalková, Jolanta Wielgus, Nicole Wolder, Julia Zabala Delgado: University Language Testing at a Crossroads: Adapting for New Generations of Learners and Policy Makers (panel discussion)	Samuel Lagier: Unleash your creative power (workshop)	Sabina Schaffner: Aspire to Inspire: Get a feel for the new CercleS Traing programme for LC managers and staff with managerial duties (workshop)	Iris Danowski: Sprachenpolitik an deutschen Hochschulen: Begleitung durch die Hochschulrektorenkonferenz	
16:05-16:35		Pilar González-Vera, Katarzyna Sobańska, Eva Braidwood, Nina Jackson, Susan McAnsh: Creating Solutions in Distance Teams using a Design Sprint	Dagmar Vrběcká & Klára Čebišová: Angličtina pro lékařské účely – osvojování slovní zásoby	Manuel Silva, Pedro Duarte, Hugo Cosme: Step-by-step into the market - from training to practice	Marie Červenková, Hana Delalande: Les étudiants tchèques et slovaques en mobilité internationale: différentes interactions en Erasmus	Almut Meyer, Claudia Rehwagen: Pluri-Deutsch - Promoting Plurilingual German Courses	Gabriela Schmidt: Pondering learning-oriented assessment – A case study from Japan on German as a foreign language	Donata Puntili: Invisible Stories: language teachers' professional journeys.	Sinikka Karjalainen: Unit development discussions - a pedagogical leadership tool as seen by Language Centre unit superiors	Tuija Lehtonen, Nina Reiman, Aija Virtanen, Minna Bogdanoff: Integration training of highly educated migrants – new roles and responsibilities of language centres?	
16:40-17:10		Javier González Lozano: Hacia una didáctica de la gramática con tecnología	Veronika Dvořáčková, Ivana Rešková, Libor Švanda: Joys, Challenges and Opportunities – Roundtable for Teachers of Foreign Languages and Latin-Greek Terminology at Faculties of Medicine (roundtable)	Pavlna Příbramská, Dagmar Siegllová: Work abroad as an accelerator of social mobility and life-long learning	Sergi Martín: Propuestas para el uso de vídeos en la clase de lengua, de A1 a C2 (workshop)	Katherine Guertler, Kateřina Sedláčková, Beatriz Calvo Martín, Sabina Gola, Romain Racine: Pluri-/multi-/flexilingual perspectives in teaching and research at language centres (discussion hub)	Anna-Maria Peltomäki and Hanna Vänskä: From Testing to Learning – How Did the Obligatory Test in Finnish as a Second National Language Become a Learning Task	Stefanie Neuner-Anfindsen: How a top-down restructuring threatens the quality and academic orientation of a language centre (roundtable)	Riikka Järvelä, Janne Niinivaara and Heini Lehtonen: Teachers' Peer Feedback at a Language Centre: Collegial Development of Teaching	Ruben C. Granson, Estelle Meima: University policy into play: University policy into play: Offering language support throughout the BA programme	
17:15-17:45		Peter Butler: Lost but not found: what happens when grammarians fail us? Constraints on participial premodifiers in English.								Sophia Butt: Dangerous Times – The Role of Education in Counter-Terrorism	
17:50-18:20		Laura Senni/Päivi Korhonen: The usage of video materials in an online Italian language beginners' course for university students: Experiences from the KIVAKO project							Ludka Kotarska: Teachers at a Crossroads: The Equals Language for Academic Purposes Framework as a developmental tool for challenging times	Ville Jakkula, Nina Pilke: Networking and New Approaches to Online Language Learning in Finland	
19:00	Welcome drink										

Friday (all schedules are displayed in CEST - Central European Summer Time, i.e. UTC + 2:00)

(orange - virtual presentation, blue - format other than oral presentation)

9:00-10:00	Plenary	Vijay Bhatia: Critical Genre Perspective on Electronically Mediated English for Professional Communication										
10:00-10:30	Coffee break											
10:30-12:45	Parallel sessions	S1 Teaching methodologies: Languages for business purposes	S1 Teaching methodologies and ICT: On-line courses	S1 Teaching methodologies: Focus on skills	S2 Learners and their environment: Focus on writing	S2 Learners and their environment: Strategies	S2 Learners and their environment: Autonomy	S2 Learners and their environment	S3 Plurilingualism for academic and professional purposes	S4 Assessment and alternative forms of assessment	S5 Staff and quality development: Teaching skills	S6 Policy and policy implementation
10:30-11:00		Jolanta Łacka-Badura: Acquiring business knowledge through Business English reading materials: pre-experience students' perspective.	Natalie Close, Darrell Wilkinson: ICT in Blended and Online Language Courses: Applications and Perceptions	Judith Nagy, Mátys Bánhegyi: Culturally Adjusted Preparation for Oral Presentations: A Case of Korean Learners in Hungary	Mičinová Ivana: Student perceptions of textbook language tasks in relation to deep and surface approaches to learning in HE language courses	Monika Ševečková: Билингвизм – теоретические основы и практический опыт	Maria Giovanna Tassinari, Anne Chateau: Autonomy in Language Centres: Myth or Reality?	Katarzyna Opiela: YouTube in education	Divya Saksena, Jaiwanti Dimri: Literatures and Learners at the Crossroads: The Power of Multilingualism for Academic Purposes	Hulešová/Vodíčková/Pečený: Validace Certifikované zkoušky z češtiny pro cizince se zřetělem na lokální kontext	Stuart Perrin/Chris Harris: Professional Development Programmes, Technology-Enhanced Learning and the Fourth Industrial Revolution: Leading JXTLU's Language Centre through the Coronavirus	Ewa Wapinska: Exploring new directions in language teaching and learning: Tailored Norwegian language courses for academic staff
11:05-11:35		Veronika Camacho: La metáfora económica en el lenguaje especializado – ¿una ayuda en transferencia del conocimiento especializado o una embrevecida marea léxica?	Hasmik Minasyan, Mijla Merta: Teaching academic writing in English in an online and collaborative environment	Eva Čoupková/Daniela Dlabolová: Conference skills in practice Teaching methodologies and ICT	Cristina Tat: Reading to Write, Writing to Read	Joseph Shaules: Deep Learning: A Sociocognitive Approach to Transformative Language and Culture Pedagogy (workshop)	Chen-Yu Chester Hsieh: Motivations, internationalization, and autonomous learning in an EFL context: From credit courses to self-access centers	Sophie Otsuru (Schieber): How to contextualise dialogues between home and international students to improve interlanguage and academic skills.	Samuel Lagier: The metaphor factory (workshop)	Jean Jimenez/Carmen Argondizzo/Vanessa Marcella: Creating a technology-based language assessment system at a University Language Centre: A challenge for students, teachers and test	Hasan Shikoh: Quality control or teacher development? Reflecting on teaching observations (workshop)	Tarek Bouattour: Cadre mondial commun de référence pour la langue arabe et sa culture: enseignement, apprentissage et évaluation
11:40-12:10		Hana Kallus, Jarmila Pokorná, Eva Tomášková and Eva Večerková: Developing english communication and soft skills through case studies in business law	Elna Nurminen: Finnish Start Online - Self-studying with Teacher and Peer Support	Evelina Jeleniauskienė: Shifting towards the action-oriented approach in higher education: Language learners' perceptions	Fergus O'Dwyer, Stergiani Kostopoulou: "We learn from each other": peer review writing practices in English for Academic Purposes	Hanna Liisa Hakala: AINWell? and EQ-I 2.0® with ALLP - Helping Students Take Responsibility for Their Learning and Develop Selfreflection and Metacognition?	Olesia Kullberg Merja Karpinen: Android as a Teacher: resources needed for online teaching (discussion hub)	Petra Trávníčková: Students' self-reflection journals: what do they tell us about their learning as a process?	Amy Han: Exploring Intonation and Discovering Student Ownership through Podcast Creation in the Language Classroom	Barbara Sawicka, Julia Zabala: Speaking test validation and mutual recognition within nulle framework	Johann Fischer & Roma Kriacučiūniene: Managing Change: Implementing a Task-Based Approach to Teaching and Assessment at Department Level	Svetlana Muhejeva: Enriching an intensive Russian course through celebrating the culture (workshop)
12:15-12:45		Hana Delalande: Étudiants-stagiaires tchèques en stage professionnel en France: analyse des besoins de développement de la compétence	Elizabeth Lavolette: Language learning spaces across cultures (Discussion hub)	Lenka Stejskalová, Dagmar Siegllová: Designing language courses to develop learner autonomy	Zaan Bester: Empowered and ethical: Turnitin as tool towards creating autonomous students	Orieh Masadeh-Tate: Employing Reflective Thinking (RT) as a PBL modal for learning Arabic	Petra Trávníčková: Students' self-reflection journals: what do they tell us about their learning as a process?	Amy Han: Exploring Intonation and Discovering Student Ownership through Podcast Creation in the Language Classroom		Romain Racine, Alessandra Keller-Gerber, Tanja Tovar: Pour la reconnaissance et le développement des compétences interdisciplinaires des étudiants	Johann Fischer & Roma Kriacučiūniene: Managing Change: Implementing a Task-Based Approach to Teaching and Assessment at Department Level	

12:45-14:00 Lunch

14:00-15:00 Plenary Joan-Tomás Pujolà: From adaptation to integration of ICTs in the "new normality" of language teaching

15:00-15:30 Coffee break

15:00-16:00 Poster session Corona Hub

16:00-18:55	Parallel sessions	S1 Teaching methodologies: LSP	S1 Teaching methodologies	S1 Teaching methodologies: Focus on listening	S2 Learners and their environment: feedback and autonomy	S2 Learners and their environment: Strategies	S2 Learners and their environment: Body and mind	S3 Plurilingualism for academic and professional purposes	S4 Assessment and alternative forms of assessment	S5 Staff and quality development	S6 Policy and policy implementation
16:05-16:35		Mat Plews: 'Task-based learning, not Task-supported teaching' (workshop)	Samuel Lagier: Stimulate your metaphorical thinking (workshop)	Rikka Järvelä & Johanna Järvelin-Suomela: Listening Competence as a Work Life Skill – How to Teach Listening and Encourage Students to Listen (workshop)	Blanka Pojslová: Evaluating the effect of feedback on EFL writing quality and lexical sophistication: The perspective of psycholinguistic properties of words	Hollanti Katarina, Malju Ranta, Janne Niinivaara and Tessa Horila: Flipped Learning: New Roles, Relationships and Media in Communication Teaching	Beatriz Calvo Martín: La creación literaria como estrategia de motivación y vehículo de la dimensión afectiva del aprendiente en la enseñanza de lenguas	Claudia Kunschak: Translingual transcultural competence: Student agency, teacher guidance, and program support	Anjuli Pandavar: Quality Assurance in Portfolio Assessment	Susanna Kohonen, Jonna Kosonen and Sinikka Kettunen: Evaluation for Development: A Model for Empowering Actors and Stakeholders in the Development of Language Centres	Catherine Xiang, Dr Lijing Shi, Dr Duo Luan, Mr. Wei Shao: Sustainability in Teaching Chinese as a Foreign Language (A UK Perspective) - panel discussion
16:40-17:10				Zhiqiong Chen: Delivery of written assessment e-feedback to year abroad Mandarin learners	Linda Doležal/Marek Bartoň/Michal Mki: Context of learning as a potential factor in successful language maintenance – A case study	Géraldine Crahay: La danse classique pour favoriser l'apprentissage linguistique et le développement personnel	Claudine Brohy: Teaching and learning German in the multilingual context of the bilingual University of Fribourg/Freiburg	Mátys Bánhegyi, Balázs Fajt: Portfolio Method at Budapest Business School: Introducing a Tailoring Process		Shrouk Abdelgafar, Constanza Arriaga, Tony Corbalis, Janet Gibbons, Sophie Otsuru Schieber, Libor Štěpánek/Fifty Shades of Grey: From TEAP to MEAP (My EAP) (roundtable)	
17:15-17:45		Lucie Malá: English for Mathematicians: The Textbook Challenge	Catherine David: How to use the CEFR scales in Multi-level foreign-language classrooms	Anna M. Csaki: Investigating approaches to listening for language development	Martina Sindelářová Skupeřová: Speech is silver, silence is gold: What really happens during individual language counsellings	Ivana Fratter/Nadia Fratter: How is it possible to exercise and develop soft skills through group dynamics in the language class?	Stephanie Kunzemann, Stephanie Mazzocchi-Schulze: In fremden Sprachen träumen: Der Einsatz von einem Blog im Fremdsprachenunterricht zur Förderung des Sprachenerwerbs und der	Rasha Soliman: The integration of linguistic diversity awareness into the syllabus: The case of Arabic	Zhiyan Guo & Alexandra Kulikova: Alternative Assessment in Teaching Foreign Languages in Universities: cases of using e-portfolio and video essay among learners of Chinese and Russian		
17:50-18:55						Plenary Panel Corona Experience: The ways forward	Barbora Chovanecová/Štěpánka Bílová/Alena Hradilová: Upward-Facing Dog: motivation and flow in the Legal English classroom (workshop)				
19:30	Conference dinner										

Saturday (all schedules are displayed in CEST - Central European Summer Time, i.e. UTC + 2:00)

(orange - virtual presentation, blue - format other than oral presentation)

9:00-10:00	Plenary panel	Mark Critchley, Jocelyn Wyburd, Neil McLean & Ana de Medeiros: Evolution of University Internationalisation Strategies and Language Policies: Opportunities and challenges for Language Centres							
10:00-10:30	Coffee break								
10:30-12:10	Parallel sessions	S1 Teaching methodologies and ICT: On-line courses	S1 Teaching methodologies: Focus on vocabulary	S1 Teaching methodologies	S2 Learners and their environment: Autonomy	S2 Learners and their environment: Cultures in contact	S2 Learners and their environment: Mind and emotions	S3 Plurilingualism for academic and professional purposes	S4 Assessment and alternative forms of assessment
	10:30-11:00	Lowri Jones: The possibilities of recreating classroom interaction for A1 adult Welsh learners, purely online.	Ivana Zolcerová: Wortschatzerwerb im Unterricht: Wie kann man effektiv mit dem neuen Wortschatz arbeiten?	Margherita Pelleriti: Challenging opportunities for secondary school teachers: A new generation of learners in a CLIL class	Sabina Gola: L'apprentissage en autonomie intégré à l'enseignement traditionnel : comment exploiter un jeu de rôle au service de l'apprentissage individuel et collectif dans une classe de	Pia Weninger: Intercultural competence as the premise of language teaching and learning: The trial of drawing such portrait of an "intercultural competent language learner"(roundtable session)	Eva Rudolfová: Mindsets - Teacher Meets Student Meets Attitude (workshop)	David Bowskill: What role can language centres play in the training of academic staff to teach their subject in a second or foreign language? (roundtable)	Renáta Nagy: Online Assessment of English and Other Languages
	11:05-11:35	Jeroen van Engen: Best practises of five years of online language education. The learner, the course and the language centre	Georgios Ypsilandis: Retainment of two tested vocabulary strategies in a CALL environment	Catherine Hua Xiang: Designing and launching a year-long executive education programme at LSE Confucius Institute for Business London – Chinese Language and Culture for Business	Lenka Zouhar Ludviková: Exercising Autonomy or How My Students Make Decisions about My Courses				Christopher Lacey: Charting A Future for Out of Class Assessments: harnessing the opportunities of autonomy and maximising positive learning behaviours
	11:40-12:10		Markéta Dudová, Jana Kubrická: Beyond Science: ESP Vocabulary at an Inter-disciplinary Crossroads	Pete Westbrook: English for university admin staff: it's all in the mix	Jitka Sedláčková & Lenka Tóthová: Fostering autonomy in learners with special needs: a specialized e-learning course	Kiyo Roddis: The Benefits of class-based 'Self-expressive Writing' Activity in Beginners Language Courses: enhancing learning experience and autonomy		Takayuki Nakanishi, Helena Sajgalikova, Martin Mikulas: Comparative study on Willingness to Communicate over four different countries: Japan, Slovak Republic, Czech Republic and Spain	Laura Haug: Integrated language skills assessment: how the TEEP inspired the language department of the faculty of science at the University of South Bohemia
12:20-13:20	Plenary CercleS Panel								
13:20-13:45	Closing								
14:00	Virtual tour								